

文藻外語大學 106 學年度第 1 學期教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 1st Semester of the 2017 Academic Year

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壹、課程基本資料

課程名稱 Course Title	東南亞國際關係專題 STUDY OF INTERNATIONAL RELATIONS IN SOUTHEAST ASIA		
課程類別 (學制) School System	研究所碩士班 Master's Degree Program		
開課單位 Department	國際事務碩士學位學程		
授課教師 Instructor	何啟良	職稱 Position Title	客座教授
師生互動 Instructor's Contact Information	辦公室 Office	Instructor: Professor Ho Khai Leong Monday: 2.10-5.00 pm Venue: E206 教室 Office: Z514;	辦公室電話 Office Phone Number Office phone: (07) 342-6031 ext. 6223
	電子信箱 E-mail	Email: ho_khai_leong@hotmail.com;	
	約談時間 Office Hours	Office Hour: by appointment	
學分 Credits	3.0 學分	選課別 Category	<input type="checkbox"/> 必修 Required Course <input checked="" type="checkbox"/> 選修 Elective Course
開課類別 Course Categories	<input type="checkbox"/> 學年課 For Academic Year <input checked="" type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught: 1 年級 授課班級 Class Taught: 碩士班國事學位學程一年級	
課程概要 Course Description	<p>本課程旨在檢視當代東南亞國家之國際關係，尤其是東南亞國協會員國之間的關係。課程內容討論各國的國內政治背景、決策模式、歷史因素對於主要的跨國與國內衝突之影響。以此深入理解主要的區域安全議題以及東南亞國家所共同面對的政治經濟發展挑戰。</p> <p>This course examines key aspects of the contemporary international relations of Southeast Asia, with the primary focus on the relations of the</p>		

	<p>member states of the Association of Southeast Asian Nations (ASEAN). The course explores the different domestic political contexts in which Southeast Asian decision-makers operate, the historical backdrop to the region's major intrastate and interstate conflicts and disputes, and the key security issues and challenges affecting the region and individual states.</p>												
<p>課程目標 Course Objectives</p>	<p>1. 理解東南亞各國的主要國家利益與國防政策； 2. 討論各國歷史與政治背景對其外交關係之影響； 3. 以全世界的國際關係架構來分析東南亞各國的角色； 4. 評估未來東南亞國家之間與對外的政策變化。</p> <p>1. understand the major national interests and defense policy of Southeast Asian countries; 2. discuss the influence of history and domestic politics to ASEAN foreign policy; 3. analyze the ASEAN role in the grand structure of world politics; 4. assess the policy change among ASEAN countries and other major powers in the future.</p>												
<p>評量方式與評分 比例分配 Evaluation Criteria</p>	<p>Evaluation: Your grade will be based on your performance on the various course requirements. The relative weightage is:</p> <p>For Undergraduates:</p> <table> <tr> <td>Participation/Presentation (15% + 15%)</td> <td>30%</td> </tr> <tr> <td>Essay</td> <td>20%</td> </tr> <tr> <td>Final Exam</td> <td>50%</td> </tr> </table> <p>For Graduate students</p> <table> <tr> <td>Participation/Presentation (15% + 15%)</td> <td>30%</td> </tr> <tr> <td>Final Paper</td> <td>45%</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> </tr> </table>	Participation/Presentation (15% + 15%)	30%	Essay	20%	Final Exam	50%	Participation/Presentation (15% + 15%)	30%	Final Paper	45%	Final Exam	25%
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Participation/Presentation (15% + 15%)	30%												
Final Paper	45%												
Final Exam	25%												
<p>課堂要求 Course Requirements & Policies</p>	<p>Requirements</p> <p>Essay: Each student is required to write an essay on a topic given in class. Details will be given.</p>												

	<p>The essay should be approximately 2,500–3,000 words (footnote, bibliography, appendix included, in WORD format. Please indicate the number of words at the end of the paper). Students should submit a printed copy and send me an electronic copy (through the e-mail). I welcome and encourage you to discuss any issues with me throughout the semester.</p> <p>Participation and Presentation: Each student is required to make a presentation in class based on the discussion/study questions assigned. A one-page outline of the presentation should be emailed to every member of the class one day before the presentation. It is hoped that substantial discussion will be generated on a consistent basis. Hence, it is important that you read all the assigned materials and come to class prepared to offer periodic “words of wisdom” to your fellow classmates and to your instructor. Free riders are strongly discouraged.</p> <p>Your presentation should not take up more than 30 minutes. Leave time for group discussion.</p>
<p>教科書 Textbooks</p>	<p>「請學生務必使用正版教科書」 Please respect copyright and use original text books.</p> <p>1、書名：Southeast Asian History. Essential Readings, 作者：D. R. SarDesai (ed), 出版社：Westview 出版年：2006 ISBN： 是否自製教材：</p> <p>2、書名：Connecting Histories. Decolonization and the Cold War in Southeast Asia, 1945–1962 作者：Christopher E. Goscha and Christian F. Ostermann (eds.) 出版社：Woodrow Wilson Centre, 出版年：2009 ISBN： 是否自製教材：</p> <p>3、書名：Southeast Asia in the New International Era 作者：Robert Dayley 出版社：Westview 出版年：2017 ISBN： 是否自製教材：</p> <p>4、書名：The Making of Southeast Asia. International Relations of a Region 作者：Amitav Acharya 出版社：Cornell University Press 出版年：2016 ISBN： 是否自製教材：</p>
<p>指定參考書目或</p>	<p>尚未輸入。</p>

網址 References	
補充資料 Additional Remark	1. Study of IR in SEA Syllabus.docx (請按右鍵另存新檔)

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	106/09/18 ~ 106/09/24	Course Overview	<p>In this first session, we will relax. I will introduce the content of the course, and hopefully be able to convince you how important this course is in your study at Wenzao. You will introduce yourself to the class.</p> <p>I will introduce you to the region. One of the topics we want to discuss is how history affects Southeast Asia today. What is the role of politics, ideology, and cultural values in defining</p>	<p>1. Review of the course content and objectives</p> <p>a. major issues in the study of Southeast Asian international relations</p> <p>b. differences in perspectives by Southeast Asian and Western scholars</p> <p>c. how this course is organized</p> <p>2. Allocating Assignments</p> <p>3. Introduction of instructor and participants</p> <p>Required Readings:</p> <p>1. Ian W. Mabbett, "The Indianization" of Southeast Asia</p>	

			Southeast Asia relations with the rest of the world?		
2	106/09/25 ~ 106/10/01	Introduction to the Region called Southeast Asia	Lecture and discussion	<p>Required Readings</p> <ol style="list-style-type: none"> 1. Robert Heine-Geldern, "State and Kingship in Southeast Asia," in SarDesai. 2. John K. Whitmore, "Foreign Influence and the Vietnamese Cultural Core," in SarDesai. 3. Bertrand Johannes Shrieke, "The Position of the Native Regents," in SarDesai. 	
3	106/10/02 ~ 106/10/08	Colonialism: How its affect the boundaries of states?	Lecture and discussion	<p>Required Readings</p> <ol style="list-style-type: none"> 1. John Leddy Phelan, "The Hispanization of the Phillipines," in SarDesai. 2. Raden Adjeng Kartini, "Javanese Aristocracy and the Dutch," in SarDesai. <p>Supplementary Readings:</p> <ol style="list-style-type: none"> 1. Anthony Reid (2015), A History of Southeast Asia: Critical Crossroads 	

				(Wiley Blackwell) Chapter 12, “Making States: 1824-1940” 2. Thongchai Winichakul (1996) “Siam Map	
4	106/10/09 ~ 106/10/15	Anti-Colonialism and Nationalism	Lecture and discussion	Required Readings 1. Jose Rizal, “Mi Ultimos Adios,” in SarDesai. 2. Ho Chi Minh, “Vietnam’ s Declaration of Independence.” 3. Sukarno, “Indonesia Independence and Pancasila.” 4. U Nu, “Burma under the Japanese.” 5. A. J. Stockwell, “Decolonization in Malaya, 1942-1952.” Supplementary Readings: 1. Benedict Anderson (1983) Imagined Communities: reflectio	“10 Oct. Double-Tens Day is public holiday. Made-up class on September 30 Sat.)
5	106/10/16 ~ 106/10/22	Decolonisation in the Context of the Cold War Non-Alignment: The Bandung Conference of 1955	Lecture and discussion	Required Readings 1. Christopher E. Goscha and Christian F. Ostermann, “Introduction:	

				<p>Connecting Decolonization and the Cold War,” in Christopher E. Goscha and Christian F. Ostermann.</p> <p>2. Chen Jian, “Bridging Revolution and Decolonization: The “Bandung Discourse” in China’s Early Cold War Experience.”</p> <p>3. Christopher Goscha, “Choosing between the Two Vietnams: 1950</p>	
6	106/10/23 ~ 106/10/29	Regional Organization: ASEAN	Lecture and discussion	<p>Required Readings</p> <p>1. Amitav Acharya, The Making of Southeast Asia. International Relations of a Region. Cornell University Press, 2012. Chapter 5.</p> <p>2. Mely Caballero-Anthony, Regional Security in Southeast Asia. Beyond the ASEAN Way. Singapore, ISEAS, 2005. Chapters 1 and 2.</p> <p>Supplementary Readings:</p> <p>1. Donald K. Emmerson (2007) “Challenging ASEAN: A Topological</p>	

				View” Contem	
7	106/10/30 ~ 106/11/05	The Great Powers and China’ s Foreign Policy toward ASEAN	Lecture and Discussion	Required Readings 1. Bronson Percival, The Dragon Looks South. China and Southeast Asia in the New Century. Westport, CT: Praeger, 2007. Chapter 8 “The United States and Southeast Asia: Neglect or Sensible Caution?” 2. Alice Ba, “Between China and America. ASEAN’ s Great Power Dilemmas,” in Evelyn Goh and Sheldon Simon, Eds., China, the United States and Southeast Asia:	
8	106/11/06 ~ 106/11/12	Foreign Policies of Malaysia, Singapore and Indonesia towards China: A Comparison	Lecture and Discussion	Required Readings 1. Bronson Percival, The Dragon Looks South. China and Southeast Asia in the New Century. Westport, CT: Praeger, 2007. Chapter 4 “China and Maritime Southeast Asia.” 2. Joseph Liow, “Balancing, Bandwagoning or Hedging? Strategic and Security Patterns in Malaysia’ s	

				Relations with China, 1981-2003," in Ho and Ku. 3. Evelyn Goh, "Singapore' s Reaction	
9	106/11/13 ~ 106/11/19	China-Taiwan-Southeast Asia (Impact of Cross-Strait Relations on Southeast Asia)	Lecture and Discussion	Required Readings 1. Ho, Khai Leong, "Dynamics of Cross-Strait Relations: Sovereignty, Geo-politics, and Regional Security Order in Southeast Asia," in Ho Khai Leong and Hou Kok Chung (eds.), Ensuring Interests: Dynamics of China-Taiwan Relations and Southeast Asia, Kuala Lumpur: University of Malaya, 2006. (Browse through the whole book, and read the chapters that interest yo	(originally this is the mid-term exam week. But we will have a class instead.
10	106/11/20 ~ 106/11/26	Mid-term Exam			
11	106/11/27 ~ 106/12/03	The Philippines and Indonesia in International Relations	Lecture and Discussion	Required Reading: 1. Robert Dayley, Southeast Asia in the New International Era, Westview Press, 2017. Chapters 7 and 8.	

12	106/12/04 ~ 106/12/10	Vietnam, Cambodia, Laos in International Relations	Lecture and Discussion	Required Reading: 1. Robert Dayley, Southeast Asia in the New International Era, Westview Press, 2017. Chapters 4, 5 and 6.	
13	106/12/11 ~ 106/12/17	Compensation Day-off for school fair			
14	106/12/18 ~ 106/12/24	Singapore, Malaysia in International Relations	Lecture and Discussion	Required Reading: 1. Robert Dayley, Southeast Asia in the New International Era, Westview Press, 2017. Chapters 10 and 11.	
15	106/12/25 ~ 106/12/31	(Christmas Holiday)			
16	107/01/01 ~ 107/01/07	Thailand, Myanmar in International Relations	Lecture and Discussion	Required Reading: 1. Robert Dayley, Southeast Asia in the New International Era, Westview Press, 2017. Chapters 2 and 3.	(Is 1st January a public holiday?)
17	107/01/08 ~ 107/01/14	Southeast Asia and East Asia Community Building and Prospects for the future	Lecture and Discussion	Required Reading: 1. Robert Dayley, Southeast Asia in the New International Era, Westview Press, 2017. Chapter 13. 2. Amitav	

				<p>Acharya, The Making of Southeast Asia. International Relations of a Region. Cornell University Press, 2012. Chapters 7 and 8.</p> <p>Suggested Readings</p> <p>1. G. John Ikenberry, "The Rise of China: Power, Institutions, and the Western Order," in Robert S. Ros</p>	
18	107/01/15 ~ 107/01/21	Final Exam			