

文藻外語大學 106 學年度第 1 學期教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 1st Semester of the 2017 Academic Year

「遵守智慧財產權觀念、不非法影印」

Please comply with intellectual property regulations and do not make
copies illegally.

壹、課程基本資料

課程名稱 Course Title	國際發展與非政府組織管理 INTERNATIONAL DEVELOPMENT AND NGO MANAGEMENT			
課程類別 (學制) School System	研究所碩士班 Master' s Degree Program			
開課單位 Department	國際事務碩士學位學程			
授課教師 Instructor	簡赫琳		職稱 Position Title	副教授
師生互動 Instructor' s Contact Information	辦公室 Office	至善樓 Z714	辦公室電話 Office Phone Number	Ext. 6124
	電子信箱 E-mail	98036@mail.wzu.edu.tw		
	約談時間 Office Hours	Tue 1-3pm; Thur 12-2pm		
學分 Credits	3.0 學分	選課別 Category	【 】 必修 Required Course 【 √ 】 選修 Elective Course	
開課類別 Course Categories	【 】 學年課 For Academic Year 【 √ 】 學期課 For Academic Semester		開課年級 Year Taught：2 年級 授課班級 Class Taught：碩士班國事學位學程二年級	
課程概要 Course Description	一、國際發展中，非政府組織的定位 二、非政府組織的管理策略 三、案例分析 1. The orientation of NGO in international development 2. The management strategies of NGO 3. Case studies			
課程目標	一、學生能了解非政府(NGO)在國際發展過程中所扮演的角色。			

Course Objectives	<p>二、學生能認識非政府組織的組織、功能、特性與管理。</p> <p>三、學生能針對非政府組織主要涉入之國際發展議題，進行批判性的思考與分析。</p> <p>四、學生能夠以非政府組織的立場，瞭解人道關懷重要性及可能作為，並更深入探討 NGO 未來能提供的援助及作為。</p> <p>Students are able to:</p> <ol style="list-style-type: none"> 1. Understand the role of NGO in international development. 2. Understand the system, function and management of NGO. 3. Think and analyze critically about the international affairs related to NGO. 4. Stand on the side of NGO and understand the importance and possible actions of humanitarian concerns. Moreover, to have a further discussion about aids and actions offered by NGO in the future.
評量方式與評分 比例分配 Evaluation Criteria	<p>Individual Theory Preview Oral Discussion: 10% X 3 = 30% (30 minutes each; please provide PPT + 2 pages review copy for each classmate + Q&A time)</p> <p>Midterm Report: Theory Discussion 20% (master student 10 pages in English)/Undergraduate Exchange student (5 pages in English)</p> <p>Individual Developmental Case Studies Oral Discussion: 10% X3 = 30% (30 minutes each; please provide PPT + 2 pages review copy for each classmate+Q&A Time)</p> <p>Final Report: Case Analysis 20% (master student 15 pages in English)/Undergraduate Exchange student (8 pages in English)</p>
課堂要求 Course Requirements & Policies	<ol style="list-style-type: none"> 1. Active participation: Class is conducted in English 2. Be on time, no absent without justification (three absents can result a loss of some points in final semester grade) 3. No late assignment or make up test without proper justification 4. prepare and read the readings before class meeting
教科書 Textbooks	<p>「請學生務必使用正版教科書」 Please respect copyright and use original text books.</p> <p>1、書名：International development studies: Theories and methods in research and practice. 作者：Sumner, Andy, and M. A. Tribe 出版社：Sage 出版年：2008 ISBN： 是否自製教材：Y</p>
指定參考書目或	1、書名：Journal of International Development

網址 References	http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1099-1328 作者： 出版社： 2、書名：World Development 作者： 出版社： 3、書名： 作者： 出版社：
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	106/09/18 ~ 106/09/24	Introduction	Introductory Course Reading Bevan, P. 2006 Researching Wellbeing across the Disciplines: Some Key Intellectual Problems and Ways Forward. Wellbeing in Developing Countries (WeD) Research Group Working Paper 25. Bath, UK: WeD.		
2	106/09/25 ~ 106/10/01		Chap 1 What is Development		
3	106/10/02 ~ 106/10/08		Chap 1 What is Development		
4	106/10/09 ~ 106/10/15		Chap 2 What is the purpose of development studies?		
5	106/10/16	10/10 (no class,			

	~ 106/10/22	national holiday)			
6	106/10/23 ~ 106/10/29		Chap 2 What is the purpose of development studies?		
7	106/10/30 ~ 106/11/05		Chap 3 What can we know in development studies?		
8	106/11/06 ~ 106/11/12		Chap 3 What can we know in development studies?		
9	106/11/13 ~ 106/11/19	Midterm	Turn in Midterm report (10 pages of theoretical discussion) to my Departmental Mailbox		
10	106/11/20 ~ 106/11/26		Chap 4 What is the big picture in development studies?		
11	106/11/27 ~ 106/12/03		Chap 5 What is "rigour" in development studies? Chap 6 How are research and practice linked in development studies?		
12	106/12/04 ~ 106/12/10		Case Discussion 1: UN SDG discussion in Open Data movement in International Development		
13	106/12/11 ~		Case Discussion 2: Inclusive Growth		

	106/12/17		Debate in Developing Countries		
14	106/12/18 ~ 106/12/24		Case Discussion 3: Public Private Partnership in Southeast Asia		
15	106/12/25 ~ 106/12/31		Case Discussion 4: Bushmeat Debate in Africa		
16	107/01/01 ~ 107/01/07		Case Discussion 5: Girl Pregnancy in Africa		
17	107/01/08 ~ 107/01/14		Case Discussion 6: Microfinance in Africa		
18	107/01/15 ~ 107/01/21	Final Report	Case Analysis Report (15 pages) Turn in to my departmental mailbox		