

# History Theories and Practices of Global Development

## 全球發展歷史理論與實務

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What are the historical origins of the unequal geographies of wealth and happiness we see today? Why does the “West” continue to dominate military, economy and most importantly, the power to define “good” and “bad”? How do we assess the modern globalization through understanding the past, the theoretical tools and the practical cases around us?

This course engages in a critical analysis of development, poverty, and inequality in the world. Drawing on a range of perspectives and inter-disciplinary approaches including IPE (International Political Economy), IR (International Economy), Macroeconomics and Economic History, the course examines mainstream and alternative definition of what development is, and theories that explain why some countries and people within countries are faring better than others.

The purpose of this course is to provide discussions covering the topics of global economic history, international warfare and its evolution, regional development cases, humanity and environment, cultural aspects of globalization, and development theories. This course will pave the way for graduate students pursuing further study in international affairs.

### Course Material

1. (Required) Lecture Notes and Readings (Available on E-Learning or contact the Teaching Assistant at [chelseasu0801@gmail.com](mailto:chelseasu0801@gmail.com) )

### Course Grading

Your grade for this class will be based on the following assignments.

Attendance and Participation	20%
Mid-term Examination	30%
Final Examination	50%

**1. Class attendance and participation (20%).** The attendance is mandatory. You should complete the reading assignment before the class, and arrive prepared to discuss it. The instructor will check the attendance and evaluate students’ performance in every class. And the instructor will randomly select students to answer related questions in the beginning of every meeting.

**2. Mid-term examination (30%).** The mid-term examination will be given in class or the take-home format. It will cover all of the readings and lectures through that date.

About one week before the exam, you will receive a sample exam providing information about its format and the types of questions that will be included on it.

**3. Final Exam (50%).** The final exam will be given in class or the take-home format. This exam will cover all the readings and lectures for the entire semester.

### **General Course Policy**

**1. The aim of this course** is to help students being familiar with basic concepts of global development instead of giving students hard time catching up with plenty readings and assignments. A handout indicating how to prepare will be given one week before every exam.

**2. Cheating and Plagiarism.** It is every student's responsibility to become familiar with the standards of academic integrity. Students caught submitting work that is not their own, or attempting to cheat on an exam, will be handed over to the administration for disciplinary action.

**3. Makeup exams will not be given** without a formal document submitted personally to me. Also, student must follow the same rule to deal with your absence, late papers or missed quizzes, if any.

**4. Grade appeals must be made in writing.** If you are unsatisfied with the grade you received on an assignment or exam, you may write a memorandum explaining your concerns and requesting that your grade be changed. You should submit it along with the graded assignment or exam to me and I will discuss it with you.

**5. Study Groups:** This class strongly encourages students to form study groups. This is a good way to compare notes and exchange ideas on central themes. In a world where vast amounts of information are transferred electronically with such ease, the personal exchange of ideas and the face-to-face intellectual interaction are becoming rare. The department provides the perfect realm for these exchanges. In addition to the social benefits of these interactions, research has shown that forming study groups and making friends in class are two of the best predictors of good final grades for the course.

**6. Class Order:** The class atmosphere created by the instructor and students can be relaxing while constructive to the learning process and achievement. However, the class order must be maintained in order to assure the basic rights of students who care and instructor who made efforts to teach. I will enforce a minimum class order and this order includes no being late for the class more than 10 minutes, no chat or discussion without the consent of the instructor, and others.

### **Course Schedule**

**Week 1: Introduction of the course**

**Week 2: General Economic History I, Formation of Economy and Society**

**Week 3: General Economic History II, Formation of Political Structure and Economic System**

**Week 4: General Economic History III, Modern Capitalism World System**

**Week 5: Adam Smith and the Evolution of Economics**

**Week 6: Marxism, Imperialism and Modern Capitalism**

**Week 7: Perspectives outside Economics—Political thoughts, Anthropology, Cultural Studies and others**

**Week 8: Midterm Exam**

**Week 9: Selected Topics—Trade**

**Week 10: Selected Topics—Inequality Distribution**

**Week 11: Selected Topics—War, Regimes, and Polity**

**Week 12: Selected Topics—International Governing Units**

**Week 13: Regional Focus—Europe and North America**

**Week 14: Regional Focus—Latin America**

**Week 15: Regional Focus—Middle East and Arabic Africa**

**Week 16: Regional Focus—Africa**

**Week 17: Regional Focus—East Asia**

**Week 18: Final Exam**